



We help children to remember the British Values through the thumb and finger model

Thumb - democracy - up or down to give opinion.

Index finger - Rule of Law - pointing

Middle finger - Tolerance of different faiths and beliefs - tallest finger pointing to God.

Ring Finger - Mutual respect - wedding ring - respect for other people

Little finger - Individual Liberty - sticks out on its own.

Democracy - what do we do?

Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services

Teach pupils how they can influence decision-making through the democratic process

Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain

Encourage pupils to become involved in decision-making processes and ensure they are listened to in school

Hold 'mock elections' so pupils learn how to argue and defend points of view (KS2)

Help pupils to express their views

Model how perceived injustice can be peacefully challenged

Democracy is shown through history topics where relevant

Circle Time and discussion groups

Rule of law - what do we do?

Ensure school rules and expectations are clear and fair

Classroom Golden Rules

Class rules and celebration of adhering to these rules

Help pupils to distinguish right from wrong

Help pupils to respect the law and the basis on which it is made

Help pupils to understand that living under the rule of law protects individuals

Include visits from the police across the year

Individual liberty - what do we do?

Support pupils to develop their self-knowledge, self-esteem and self-confidence

Encourage pupils to take responsibility for their behaviour, as well as knowing their rights

Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence

Challenge stereotypes Implement a strong anti-bullying culture

Anti-bullying Co-ordinators.

E-Safety through school

Respect and tolerance - what do we do?

Promote respect for individual differences

Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life

Challenge prejudicial or discriminatory behaviour

Organise visits to places of worship

Develop links with faith and other communities through RE and working alongside children and their families

Learning to disagree in a respectful way

Develop critical personal thinking skills

In addition you can watch this video

<https://www.youtube.com/watch?v=bIC1fb5OqMA>